

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Brooklands, DBS and Locksley have invested in refreshing their sports equipment which has enabled them to broaden the sports curriculum offer for all pupils and increase opportunities for engagement. • Premier Sports have continued to work with the majority of our bases and have been adaptable and flexible to our needs following changes to our operating procedures due to Covid-19. • A new monitoring system has been formulated for 2020/2021 for tracking purposes. • Hooper Lane have developed PE Learning Ladders which are skills and theory focused and can be delivered remotely, in line with our Covid-19 adjustments and these will be rolled out to other primary base during 2020-2021. • Regular information sharing across bases regarding operation procedures and Covid-19 to ensure compliance. • Locksley have redecorated their sports hall to included silhouettes of famous sports people and motivational quotes • Locksley and Hooper Lane have developed their outside spaces to utilise learning opportunities 	<ul style="list-style-type: none"> • Sharing of good practice/skills across the bases • Increased participation • Identify opportunities to develop competitive activities

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES ***

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

Created by:    YOUTH SPORT TRUST

Supported by:    

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £16,500	Date Updated: December 2020		
What Key indicator(s) are you going to focus on? <ul style="list-style-type: none"> <i>The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i> <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i> 				Total Carry Over Funding: £16,500
Intent	Implementation	Impact	Sustainability/next steps	
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions	<ul style="list-style-type: none"> Bases will audit their current equipment and refresh accordingly Bases will follow Covid-19 PE/Sports guidelines to maintain participation but reduce transmission risk Engagement with Premier Sports Equipment used at break and lunch 	Carry over funding allocated: £15,000 <ul style="list-style-type: none"> Pupils active and enjoying time outside/engaged with physical activity Sports/physical activities adapted as guidance changes/updates to ensure continuation of participation. Equipment is used at break and lunchtimes 	<ul style="list-style-type: none"> Investing in resources with annual budget Regular review of impact and adjustments made if appropriate Ensure consistent information sharing continues 	
The profile of PE and sport is raised across the school as a tool for whole-school improvement Children have a greater understanding of how to achieve a 'healthy lifestyle'	<ul style="list-style-type: none"> Cross curricular working to be developed with support from the subject specialists such as Science and Food Studies to develop and embed understanding of how to achieve a "healthy lifestyle" Base newsletters to contain celebrations of activities etc. Website to be developed to included "Sports" section with signposting to activities 	£1,500 <ul style="list-style-type: none"> Development of staff skills and confidence Consistent quality of teaching Increased pupil participation Embedded cross curricular links and learning opportunities Parents/carers are informed 	<ul style="list-style-type: none"> Regular review of impact and adjustments made if appropriate Teams online meeting facility for be utilised to enable meetings to take place without the need for travel Outcomes Lead to liaise with subject specific staff 	

	and opportunities outside of school			
--	--	--	--	--

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Not currently due to Covid-19 restrictions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>A full set of data is not available due to Covid-19 situation and restrictions in place</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,000		Date Updated: December 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: Due to multiple sites the total each base is awarded its on budget based on NoR</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions</p>	<ul style="list-style-type: none"> - Bases will audit their current equipment and refresh accordingly - Bases will follow Covid-19 PE/Sports guidelines to maintain participation but reduce transmission risk - Engagement with Premier Sports - Equipment used at break and lunch 		<p>Carry over funding allocated: £15,000</p>	<ul style="list-style-type: none"> - Pupils active and enjoying time outside/engaged with physical activity - Sports/physical activities adapted as guidance changes/updates to ensure continuation of participation. - Equipment is used at break and lunchtimes 	<ul style="list-style-type: none"> - Investing in resources with annual budget - Regular review of impact and adjustments made if appropriate - Ensure consistent information sharing continues

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	Due to multiple sites the total each base is awarded its on budget based on NoR
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE and sport is raised across the school as a tool for whole-school improvement- regular physical activity becomes embedded as the ethos of the school. Children have a greater understanding of how to achieve a 'healthy lifestyle'	<ul style="list-style-type: none"> - Cross curricular working to be developed with support from the subject specialists such as Science and Food Studies to develop and embed understanding of how to achieve a "healthy lifestyle" - Base newsletters to contain celebrations of activities etc. - Website to be developed to included "Sports" section with signposting to activities and opportunities outside of school 	£1,500	<ul style="list-style-type: none"> - Development of staff skills and confidence - Consistent quality of teaching - Increased pupil participation - Embedded cross curricular links and learning opportunities - Parents/carers are informed and part of our journey 	<ul style="list-style-type: none"> - Regular review of impact and adjustments made if appropriate - Teams online meeting facility for be utilised to enable meetings to take place without the need for travel - Outcomes Lead to liaise with subject specific staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				n/a
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish working party of staff who are delivering PE across the bases to share good practice and ideas	<ul style="list-style-type: none"> - Outcomes lead to coordinate the formation of a working party - Aims and objectives to be set - Area on One Drive to be set up to enable sharing of resources - Low cost/free CPD opportunities to be identified and made available 	Due to multiple sites the total each base is awarded its on budget based on NoR to deliver the plan	<ul style="list-style-type: none"> - Lesson observations - Participation and enjoyment - Staff surveys - Pupil voice 	<ul style="list-style-type: none"> - Microsoft Teams to be utilised to facilitate meetings without traveling - CPD calendar to be used to identify training opportunities - Annual skills audit to be used
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement with Premier Sports- a specialist company that provides specialist sports practionners to work with pupils as this will enable pupils to explore sports that they have previously been unable to access	<ul style="list-style-type: none"> - Weekly sessions from an outside instructor - Learning ladders to inform next steps 	Due to multiple sites the total each base is awarded its on budget based on NoR to deliver the plan	<ul style="list-style-type: none"> - Participation - PE assessments show improved skills - Pupil voice - Trackers - Positive impact on the school environment - Improved behaviour/reduction in significant incidents 	<ul style="list-style-type: none"> - Regular review of impact and adjustments made if necessary - Consistent communication of expectations with Premier Sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				n/a
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Explore opportunities for cross-base competitions (adhering to Covid-19 guidelines) including “league tables” and challenges. Prizes and rewards to be used	<ul style="list-style-type: none"> - Working party to develop a list of suitable inter/cross base competitions which are “Covid-19 safe” - Pupil voice to be included through school council during planning - Calendar of events in place - Rewards and prizes to be sourced and information shared with pupils 	Due to multiple sites the total each base is awarded its on budget based on NoR to deliver the plan	<ul style="list-style-type: none"> - Increased participation and enjoyment - Access to competitions - Reduction in significant incidents - Development of skills 	<ul style="list-style-type: none"> - Sustainability and suggested next steps: - Calendar of events to be developed which fits in with the whole school calendar - Additional activities and opportunities to be regularly looked for - School bulletin to be used to communicate information

Signed off by	
Head Teacher:	<i>K. Evans</i>
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	