

SSSFN Primary PE and Sport Premium 2019 -2020



The funding has been provided to ensure impact against the following objective:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

As a school we want to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Name of Base	1 Engagement	2 Profile	3 Confidence	4 Experience	5 Participation	6 Socialisation	7 Mental Wellbeing	Actions to Achieved	Evidence- To also include:	Total Fund	Sustainable	Impact Statement
Locksley	✓		✓		✓	✓	✓	<ul style="list-style-type: none"> Engagement with Premier Sports- a specialist company that provides specialist sports practitioners to work with the children 	<ul style="list-style-type: none"> Increased fitness and well- being of the children- evidence included positive participation; improved emotional and physical regulation- teachers feed back and records. Increased sports skills- children able to show and practice Increased staff knowledge of range of activities to deliver skills- learning from specialists. Positive impact on the school environment- children playing and participating well with each other as an example to others 	<p>£9960 received November 2019</p> <p>Further £7000 (approx.) May 2020</p> <p>Allocated - £1350</p> <p>Spend - £560</p> <p>PREMIER SPORT</p>	✓	<p>The engagement with Premier Sports has</p> <ul style="list-style-type: none"> increased the profile of sport across the school increased staff knowledge and skills raised participation of the children in fitness and healthy lifestyles raised participation of the children in competitive sport <p>Students have had the opportunity to experience a range of sports and have enjoyed the variety on offer. Student engagement has mostly been positive and behaviour good as a result. Class teachers have encouraged students to play sports covered in PE to use at break and lunch time, where appropriate. Some staff report feeling more confident to deliver PE</p>

Rosebery	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • Bring new groups of children together • Pupils to work together cooperatively. • Pupils to become healthier and more active. • Up skill staff to deliver PE. 	<ul style="list-style-type: none"> • Weekly PE sessions with an outside provider • Learning to work as a team-share • Raising heart rate • Enjoy physical education • Improve coordination • Follow instructions • Raise self esteem 	<p>Allocated - £1200</p> <p>Spend - £525</p> <p>ICON SPORT</p>	<p>✓</p> <p>Impact statement</p> <p>We have a young male PE coach-he is a perfect role model to our pupils</p> <p>He is calm, patient, considerate yet passively assertive in his conduct and control of the sessions</p> <p>Our pupils have thoroughly enjoyed the variety of activities, the mix of resources from hoops to music</p> <p>Skills are built upon weekly to ensure progress and learning. The steps are clearly planned and differentiated for our pupils to allow maximum success and minimal frustration</p> <p>We look forward to having the coach next half term for the both Primary classes. He has encouraged an interest in hygiene-diet and grooming. Self esteem has certainly improved</p> <p>Staff more skilled in this area of the curriculum-benefit from CPD (watching a skilled PE Instructor)-children better coordinated. Morale and confidence of all increased</p> <p>Billy energises the pupils and gets them moving around</p> <p>He is consistent with our behaviour policy so we benefit in more ways (re-enforces)</p> <p>This year we have benefitted from donations of PE equipment which the pupils have really treasured. He manages come rain or shine which is a bonus. During Lockdown , Billy has suggested ways of engaging the pupils from a distance</p>
----------	---	---	---	---	---	---	---	---	--	--

DBS (see uploaded evidence)	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • Deliver high quality PE lessons that focus on delivery of taught skills in line with NC requirements. • Equip DBS staff with knowledge and confidence to deliver PE. • Extend a range of activities taught to our KS2 pupils to encourage to pursue in own time. 	Behaviour trackers will show level of engagement. Pupils will become more skilled to cope with team games. Reduce obesity levels working with the school nurse.	Allocated - £1350 Spend -£1170 PREMIER SPORT	✓ <ul style="list-style-type: none"> • All pupils engage well with and enjoy the premier sport sessions resulting no significant incident during the sessions each week during the spring term 2019. • Predominately most pupils engaged well with lessons, although change of staff from premier sport from last academic year to this has not been as productive within the classroom • The number and type of physical activity the pupil are taking part in has increased. • Pupils have regular weekly sessions and some pupils have started taking the games they've learnt in PE out to their breaktimes • The types of physical activity the pupils take part both during the lessons and at break times and lunchtimes is more varied. • As above- pupils did take part in more types of sports and would take these out to breaks • Teacher/Support Staff confidence in delivering sport, PE and physical activities has increased • Teachers have observed different strategies in how to deliver sports skills and actively took part in lessons • Higher engagement in sport than previously observed in teacher led sessions • Previously in using premier sport this has been the case, however this year with their change of staff it hasn't been quite as successful • Individual pupil successes e.g. personal fitness, improved mobility, healthier lifestyles, better hand-eye co-ordination etc. • For DM, JW, NC, CB, BS, JL they showed a strong improvement in personal confidence within different sports, their willingness to engage increased and their ability improved across the year.
---------------------------------	---	---	---	---	---	---	--	---	--	--

Brooklands	✓		✓	✓	✓	✓	<ul style="list-style-type: none"> • Improve quality of provision in PE. • Provide a range of sport activities. • Specialist advice for teachers to improve the quality of sport. • Sport enrichment day each year. 	<ul style="list-style-type: none"> • Evidence on trackers. • Pupils interact with each other more confidently. 	<p>Allocated - £1350</p> <p>Spend - £1260</p> <p>PREMIER SPORT</p>	<p>✓</p> <p><u>The impact of Premier Sports provision:</u></p> <ul style="list-style-type: none"> • Staff are more confident in providing a range of activities. • Quality of the range of activities pupils have access to. Pupils responded positively to activities they had not previously tried, discovering new skills to build their self-esteem and confidence. Examples of these would be Fencing and Archery. • Pupil engagement has improved significantly, with the majority of pupils completing an hour-long PE session on a weekly basis, with a reduction in incidents mid-lesson. This can perhaps be attributed to the wider range of engaging activities, lesson pace, positive tutor-pupil relationship, higher ratio of adults to pupils (with the addition of a coach/tutor leading the session). Regular classroom staff have been able to focus on behaviour, in addition to engagement, looking for potential hotspots and de-escalating issues quickly. Withdrawal of individual pupils who have not been coping has caused noticeably less disruption to lessons; Use of space and grouping for activities have also been key in regulating peer interactions, as well as reinforcing the instructions given by the Premier Sports coach. <p><u>Area for development:</u></p> <p>Developing the profile of sport:</p> <ul style="list-style-type: none"> • We have held sports-themed charity events at the school and PE is a popular fixture in the week now, however we could potentially raise the profile further through use of displays, with links to Cooking/Science (Healthy lives). Display of photographs of pupils enjoying their sessions, or the introduction of sports awards (potentially linked to a 'Sports Day') 	

Pott Row	✓	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> Weekly 1 hour sessions from an outside instructor for both classes. Learning Ladders will inform next steps. Pupil trackers will evidence progress in PE, Behaviour and Speaking and Listening. 	<ul style="list-style-type: none"> Trackers from Spring 1 and 2 evidence clear progression in PE . Speaking and Listening targets for all Primary Pupils have been met and 6 pupils exceeded their target. Reduction in low level incidents in PE- Evident from Weekly HOS data and team meetings. Clear evidence from Photo Journey kept by staff for each class. 	Allocated - £600 Spend - £1050 ICON SPORT	✓	<ul style="list-style-type: none"> Compass Pott Row have used BR Coaching services for one term and all pupils have accessed a variety of sports for one hour per week. BR coaching has had a positive impact on all pupils, improving their engagement in PE, peer relationships have improved and all pupils are aware of the importance of a healthy lifestyle and they have broadened their knowledge of different sports. Pupils have accessed Rugby, Curling, Cricket, Football and dodgeball in the Spring term. Staff have increased their knowledge and understanding of how these coaching sessions have had a positive impact on the pupils. Pupils have managed to engage in competitive sports with a clear reduction in low level behaviour.
Earthsea	✓		✓	✓	✓		Improve the quality of sport education CPD for staff to enable better skills in teaching sport.	Reduction of significant incidents during social time Pupils will become more skilled to cope with team games	Allocated - £1000 Spend - £1406 ICON SPORT	✓	<ul style="list-style-type: none"> Fewer behavioral issues during PE lessons as a result of having expertise Pupils are motivated to achieve personal goals and are fully engaged in the activities he offers. Wider variety of outdoor games at breaktimes and lunchtimes. Pupils show self-motivation and choose to practise skills during Reward time sessions in school Staff have increased knowledge of PE in schools and can offer further support to pupils outside of the sessions.

Swimming and Water Safety 2019/20

What % of Y6 pupils could swim competently, confidently and proficiently over a distance of 25 m when they left your base at the end of the last academic year?

Rosebery-2/5 40% the pool was closed 2020 owing to boiler issues- finances
Lingwood - 0/2 0% Swimming for Compass Lingwood was planned to take place in summer term however due the Covid19 Pandemic this was unable to take place. Therefore we have not been able to provide swimming or assess the current swimming ability for our two year 6 pupils.

	<p>DBS-0/1 Swimming was due to take place at Broadland High School over the summer term but was cancelled due to covid-19</p> <p>Earthsea- 3/4 can swim competently.</p>
<p>What % of Y6 pupils could use a range of strokes effectively when they left your base at the end of the last academic year</p>	<p>Rosebery 2/5 40% the pool was closed 2020 owing to boiler issues – finances</p> <p>Lingwood - 0/2 0% Swimming for Compass Lingwood was planned to take place in summer term however due the Covid19 Pandemic this was unable to take place. Therefore we have not been able to provide swimming or access the current swimming ability for our two year 6 pupils.</p> <p>DBS-0/1 Swimming was due to take place at Broadland High School over the summer term but was cancelled due to covid-19</p> <p>Earthsea- 3/4 used a range of strokes</p>
<p>What % of Y6 pupils could perform safe self-rescue in different water based situations when they left your base at the end of the last academic year</p>	<p>Rosebery 2/5 40% the pool was closed 2020 owing to boiler issues and finances</p> <p>Lingwood - 0/2 0% Swimming for Compass Lingwood was planned to take place in summer term however due the Covid19 Pandemic this was unable to take place. Therefore we have not been able to provide swimming or access the current swimming ability for our two year 6 pupils.</p> <p>DBS-0/1 Swimming was due to take place at Broadland High School over the summer term but was cancelled due to covid-19</p> <p>Earthsea- 0/4 did not attempt to perform safe self-rescue within the lesson. 3/4 were confident to put themselves in the pool even if they were unbalanced.</p>

Completed by: Katrina Warren- Head of Specialist provision

Review date: