

CURRICULUM IMPACT STATEMENT: PSHE

INTENTION

Allowing pupils to access a curriculum that gives them the best possible outcome whenever they join the SSSFN.

Working alongside all the subjects to capture cross-curriculum links within the PSHE curriculum and develop core subject key skills, which can also be recorded by different subjects.

English and PSHE:

- PSHE covers a variety of topics and records progress through discussion and a variety of writing types. The skills covered in PSHE need to be recorded and used towards the GCSE speaking and listening and English language practice.
- Use character analysis in English literature to identify different types of relationships and emotional health of characters.

Maths and PSHE:

- Use of mathematical equations to calculate Units of Alcohol in the drugs education topic. Also calculating and budgeting for the future in KS3 Living in the Wider world topics as well as KS4 Personal Finance topic.

Science and PSHE:

- Use scientific analysis when covering the topics puberty and sexual reproduction within PSHE, testing embedded science knowledge learnt throughout Genetics in science.

Design Technology, Food technology and PSHE:

- Promote good qualities and behaviours within positive relationships identified in the PSHE curriculum and implement these within a workplace environment such as Food technology and Design Technology.

IMPLEMENTATION

- TLRS create a generic cross-curricular MMG or form to enrol out across all bases for teaching staff to record cross-curricular work. This should create more opportunities for embedded third ticks of progress to be achieved.
- Identify on the PSHE learning ladders where cross-curriculum links to allow ease of implementation across all bases.
- There should be opportunities to link speaking and listening and writing types on a regular basis, especially in 2019 at KS4. This will be explored during 2019 while KS4 are completing their coursework.
- Science and PSHE 2019-2020 curriculum; Ensure Sex and relationship topic for KS3 and Y10 is taught alongside the Genetic topic in Science.
- Introduce into the 2019-2020 PSHE curriculum a themed week for KS4 pupils on positive relationships in

the workplace so they can use this knowledge within their Design and Food technology lessons.

IMPACT

- You would see greater embedded learning as pupils can use the terminology cross curricular and explain/demonstrate understanding of terms used within PSHE
- Students able to apply learning from different subjects in a cross-curricular context at both KS4 and KS3.
- Develop confidence in pupils' speaking and listening ready for their GCSE speaking and listening assessment. This can also be valuable for other subjects other than English.
- Developing a variety of different writing types, which can be valuable in all subjects.
- Students able to extend their vocabulary with scientific terms and other subject terminology where cross-curricular learning has taken place.
- Developed understanding of subjects and evidenced embedded knowledge.
- Creates embedded learning as pupils use terminology cross-curricular and explain/demonstrate their understanding of terms used within PSHE.

