



# Pupil Premium Interventions Bulletin

Pupil Premium Bulletin 2: 19/03/19

## *Who is involved?*

All KS1-4 short stay school bases including Lodestar. Teachers, instructors, TA's and most importantly pupils.

## *When did this start?*

From January Chrissy has visited each site introducing herself to base leads/teachers and pupils.

## *Recording progress*

Interventions are recorded on pupil trackers following each session. A weekly overview is emailed to Lodestar leadership.

## *New ideas?*

SUMDOG is being investigated as a possible intervention. If you are aware of a tried and tested intervention, please let your base leader know who can advise the PP Intervention coach Chrissy Briggs.

## *What are we hoping to achieve?*

A measurable improvement in Maths and English which feeds through to success in the classroom and an increase in confidence for each PP child.

## *What interventions are being used?*

Key to success is being a regular, familiar face within each base. As is working in the classroom with the students prior to formal interventions in order to build relationships. Speaking with and listening to the individual is crucial as is discussing with the student what you are hoping to achieve and (age dependent) what they would like help with.

Formally we are using LEXIA (useful links on the pupil desktop takes the student direct to the log in). MathsWatch and ARROW will be built into the interventions timetable next. These interventions measure impact directly.

Maths Playground is also being used to support e.g. number bonds. Handwriting practice and reading on a 121 basis is also used.

## *Bespoke interventions*

Each base has a bespoke pupil premium budget which can be used for other interventions. Bases have used PP money for offsite education and therapeutic equipment such as fibre optic resources for their quiet room, additional arts materials and sensory equipment. Brooklands, Compass Lingwood, Compass Pott Row, Douglas Bader, Earthsea and Locksley have all spent some or all of their bespoke PP. If you have ideas of how to spend bespoke PP let your base lead know.

## *How is progress measured?*

Reports can be generated from LEXIA, Arrow and MathsWatch. The ongoing areas that need improvement are discussed with teaching staff. Recognizing what is working and what is not and changing interventions when required is essential to continuous improvement. We will report on the impact of interventions in the PP strategy review.

***Challenge to staff: Do you know which of your Pupil Premium pupils are supported by Chrissy? If you know of a pupil who would benefit from an intervention tell your base lead.***