

SSSFN Primary PE and Sport Premium 2017-2018



The funding has been provided to ensure impact against the following objective:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

As a school we want to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Name of Base	1 Engagement	2 Profile	3 Confidence	4 Experience	5 Participation	6 Socialisation	7 Mental Wellbeing	Actions to Achieve this	Evidence- To also include:	Total Fund	Sustainable	Impact Statement
Locksley								<ul style="list-style-type: none"> • Buy in Premier Education Specialist Sports coaches to deliver PE to 3 classes once a week with a focus on ball skills and games. Teaching staff to observe teaching methods and strategies to implement in future planning and teaching • Purchase of specialist sports equipment that will encourage running, throwing, catching ,lifting and moving 	<ul style="list-style-type: none"> • Behaviour trackers will show level of engagement • Pupils will be more skilled to cope with team games at play time- reduction of significant incidents • Increase in pupils joining outside school sports clubs 	£9928 (until March 2018) £800 £186.21	I	Pupils were able to take part in team activities and cooperate as team players. Pupils were more skilled to cope with team games at play time. Some pupils engaged with outside football clubs

Rosebery							<ul style="list-style-type: none"> Buy in Premier Education Specialist Sports coaches to deliver 20 PE sessions. Teaching staff to observe teaching methods and strategies to implement in future planning and teaching 	<ul style="list-style-type: none"> Behaviour trackers will show level of engagement Pupils will be more skilled to cope with team games at play time-reduction of significant incidents Increase in pupils joining outside school sports clubs 	£1000		<p>We have noticed excellent attendance on a Wednesday-pupils chattering about our Billy man arriving. The pupils are keen to participate in the none competitive sessions he plans. Billy Russell used to be a member of Primary and planned to do marking grids with the pupils but has not had the time as an outside provider, He does an introduction-sets out his expectations and a run through of the session-following the session he does a plenary. Pupils are asked to grade their performance out of 10- no one is allowed to contradict them or make a comment. With KS1 this next term he has decided to use three faces for them to evaluate their own session. The PE Instructor is in his early 20s- slim-a small beard with gelled hair- our boys have now started to gel their hair and talk about Billy-they have commented on how nice he smells –this has led to lots of work on personal hygiene-washing-deodorant etc PSHE lessons have been changed to address this and leaving gifts for KS2 consist of a draw string PE bag with deodorant-comb-gel-tooth paste and tooth brush</p>
DBS <small>(data unloaded, evidence)</small>							<ul style="list-style-type: none"> Buy in Premier Education Specialist Sports coaches to deliver PE to 2 classes once a week. Teaching staff to observe teaching methods and strategies to implement in future planning and teaching 	<ul style="list-style-type: none"> Behaviour trackers will show level of engagement Pupil progress trackers will show increase in PE skills Increased engagement in out of school sports clubs 	£800		<p>Buying in our PE sessions has proven to be very successful at DBS. For all primary students, staff report a higher level of engagement with the sport than previously observed in teacher delivered sessions, with one pupil even reporting it made them feel 'special' to have someone come in to teach them. On an individual level pupils have benefitted from have the expertise of specialist sports coaches in developing greater hand-eye coordination, personal fitness, confidence within the subject and skills specific to each sport. As we have two primary classes and are able to have the sport coaches with us for a morning session the pupils have not only benefitted from having their PE session taught by the coaches but where need has been identified some pupils have been able to have 1:1 sessions to develop confidence and specific skillsets.</p>
Brooklands							<ul style="list-style-type: none"> Develop the outside area by using playground markings 	<ul style="list-style-type: none"> Data audit/analysis of engagement pre playground markings and after Behaviour tracker Questionnaire School council minutes 	£970		<p>Pupils are using the outdoor space more during break times, they are using the playground markings to take part in physical activity. * As a result of having the playground markings at the Brooklands school pupil behaviour during social and break time has improved. * The playground marking has helped the pupils help with footwork, balance, agility, target practice, hurdles, bouncing and catching,</p>

Lingwood							<ul style="list-style-type: none"> Purchase of specialist sports equipment (including radar) 	<ul style="list-style-type: none"> Higher engagement in PE evidenced on the PE tracker Reduction of Significant Incidents during social times Development of peer relationships Evidence in Pupils voice 	£863		<p>The purchase of resources to enable delivery of: badminton, dodgeball, football, invasion games and table tennis.</p> <p>Engagement in PE has increased and progress is evidenced for all pupils.</p> <p>Significant incidents remain at the lowest ever recorded at Compass Lingwood.</p> <p>Development of peer relationships have been supported by the resources available to promote group sports.</p> <p>Pupil feedback has been positive, with pupils reporting increased enjoyment of PE, increase in confidence and extension of skill set. 1 pupil has also felt able to join a PE club outside of school following engagement in PE lessons.</p>
Belton							<ul style="list-style-type: none"> A member of staff identified as a PE champion MOS to access the Carrow Road Sports programme Audit of current resources and new resources sourced to support pupil engagement and development 	<ul style="list-style-type: none"> Positive Learning Walks/observations Higher engagement in PE evidenced on the PE tracker Higher pupil behaviour scores during PE lessons 	£296.52		<p>The swimming was really good because I really like swimming, I felt more confident swimming after the lessons." (10-year-old student) "It was nice to do activity somewhere else and the swimming was good fun. It was better than other swimming lessons because it was a small group and I knew the teacher." (9 year old student) "I noticed the pupils came back from the swimming lessons more positive and the lessons had helped them overcome a fear." (Teaching Assistant) "Once we had received the new P.E. equipment I noticed that the engagement from the primary students improved which I think was down to the equipment making the lessons more adaptable for a primary age range." (Teaching Assistant) "I have really enjoyed seeing the students in my class choosing to play outside at break time because they are excited about the new equipment. It provides an active option that they are keen to take part in and it is lovely seeing them using sport as an opportunity to play together and work on team building skills." (Teaching Assistant) "I feel that my class has benefited from the course that my colleague attended at Carrow Road because I have been able to get advice from her about how to adapt my lessons and she has shared the learning from that course with me." (Class teacher)</p>
Pott Row							<ul style="list-style-type: none"> Purchase of specialist sports equipment 	<ul style="list-style-type: none"> Higher engagement in PE evidenced on the PE tracker Reduction of Significant Incidents during social times Development of peer relationships 	£900.51		<p>Significant Reduction in Incidents at Lunch and Break times.</p> <p>Evident Progress in Secondary in PE – Available on Tracker.</p> <p>Use of Sport Prefect within school to support younger children with Multi Sports.</p>

Earthsea								<ul style="list-style-type: none"> Purchase of specialist indoor sports equipment (Indoor bowls/ archery/small play equipment) 	<ul style="list-style-type: none"> Feedback from pupils and staff/ Pupil voice Behaviour trackers 	£994.77		<p>This allowed us to develop a PE curriculum that is broad and engaging for all and met the requirements of the national curriculum. A range of sporting opportunities increased, including those requested by pupils. Participation rates increased along with pupils feeling confident to try new activities.</p>
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BASE	Number of Pupils	66% of Y6 pupils could swim competently, confidently and proficiently over a distance of 25 m when they left your base at the end of the last academic year?	62% of Y6 pupils could use a range of strokes effectively when they left your base at the end of the last academic year	37% of Y6 pupils could perform safe self rescue in different water based situations when they left your base at the end of the last academic year
Earthsea	0	0	0	0
Brooklands	5	2	2	1
Pott Row	2	1	2	0
Belton	5	5	5	5
Lingwood	4	2	2	3
Locksley	7	4	2	1
Rosebery	4	4	4	0
Total	27	18	17	10

Completed by: Katrina Warren- Head of Specialist provision
Review date: Autumn 2018