

Standards Committee Meeting 30 January 2018 Locksley School 4pm	
<p>Present : Sandra Summerfield (Chair) Lynsay Barrett Jenny Bird Sue Cooke Vicki Setters Laura Sutton Nigel Wood Ant Kennedy Jane MacLennan Kathy Roe</p> <p>Apologies: Katrina Warren Andriana Sneddon</p> <p>Declarations of Pecuniary Interest No changes</p> <p>In the absence of TA, SS took and compiled Minutes as follows.</p> <p>Previous minutes Minutes of previous meeting 21/11/17 were accepted as a true and accurate record with no amendments and were signed off by LS as the Chair of that meeting.</p> <p>Matters arising</p> <p>P2 - previous challenge related to staff behaviour expectations. VS updated the meeting that there is a need to train the secondary cohort in relation to behaviour expectations. In relation to uniform, there has been variable success, with good progress at Douglas Bader. It has been agreed by the leadership team that a heavy sanctioned based response is not appropriate. AK has written a behaviour based addition to the post Ofsted action plan which promotes consistent rewards. A systems review of secondary is required. Additionally, the response of some staff needs to be challenged. Whilst most staff have been positive about the changing culture, some longer standing members of staff have demonstrated some resistance.</p> <p>P3 – The suggestion about the use of mentors to support students has been noted for future consideration.</p> <p>P3 – Onward paths – VS confirmed that transition meetings are held every week and progress data is used to inform action.</p>	SS

P4 – Chair to check with TA whether review of EHCP requirements at Primary level has been added to the calendar. **Subsequent to meeting, TA confirmed this was calendared for March LGB**

TA

P4 – behaviour review – TA action – some policy reviews undertaken for ratification at LGB.

P5 – Pupil voice – self-nomination for head boy and head girl positions have been asked for. It is expected these positions will be appointed to by February half term. There has been some interest from students and discussed in school councils. It is an area of ongoing development.

P5 – use of abbreviations – AS circulated a list of abbreviations after the last meeting.

Incorporation of British Values.....and Equality and Diversity

Jane Maclennan and Kathy Roe presented an overview and summary. Jane highlighted that British Values, SMSC and E&D are inter-related and are integrated and written into every curriculum. She has produced a package which runs through tutor time across all bases and a secondary policy for SMSC. A policy is to be developed for Primary also.

Kathy has written a handbook for staff and a British Values calendar is in place. This informs weekly activities and work for students to do in tutor time which takes place daily from 9.00-9.30 involving a maximum of 6/7 students per group.

Each tutor group has a SMSC folder containing students’ work, incorporating individual and group work. Sample folders were circulated.

challenge

LS asked whether this work is shared with parents. This is difficult because the folders contain a range of pupils’ work so cannot be sent home with any one pupil.

JM commented that more work is needed to engage parents. Geography is an issue.

LS suggested the use of mobile phones to photograph work for pupils to share.

VS commented that she would like the school to have a Facebook page and Twitter account but there are a number of related QA, moderation and safeguarding issues to overcome and one person would have to have a dedicated responsibility for content.

NW commented positively about the tutor time books and wondered whether a local printer could be brought on board to print some of the work for wider distribution. A positive idea for further consideration by the leadership team.

JM has undertaken one monitoring exercise across the bases to review the tutor time books.

JM highlighted the importance of students having a voice. School councils are developing. KR and VS have held a meeting to look at student requests arising from the councils and actions are beginning to take place. Revision classes have been set up for Yr 11 and more lunchtime clubs now take place. Students consistently raise the possibility of more clubs and activities. It is the constraints of geography, transport and taxis which hinder this happening as staff are not resistant. Work is taking place with The Garage to develop more music related opportunities, plus initiatives involving Forest schools and Lab media as part of the overall curriculum.

Discussed the possibility of a future meeting looking at progress related to nurture work; **subsequent to meeting TA has calendared in for April Standards meeting**

LS asked how delivery of PSHE compares with what a student would experience in mainstream. VS commented that not many schools run a traditional PSHE programme, however this will be a statutory requirement in 2019.

VS commented that the current PSHE programme is able to be reactive to local circumstances and needs e.g. as part of a recent focus on the risks associated with drug-dealing a police drama production was shown across all bases.

VS highlighted that there is no Police officer based in/linked with the school. Other schools have such a role as part of the Safer Schools Police Partnership. It was agreed that this is a serious cause for concern given the high number of particularly vulnerable students within the school.

SC suggested that the governing body could write expressing concern to the Chief Constable.

LS agreed to identify local representatives on the Norwich Locality meeting as a possible helpful contact point about this.

It was suggested that a letter to the chair of the LSCB might also be appropriate.

TA

Challenge

LS

Governors

AK

AK will follow up with a contact who has information about an access to education video which may be helpful.

To discuss further at LGB on 05 February 2018.

Future SMSC work:

- More dedicated drop down days to give more time to specific topics
- Strengthen and develop community links – some good work already at Douglas Bader and Brooklands
- Parental involvement – to link with governors’ voice of the parent work and identify opportunities to hear SMSC related parental views
- JM to gain more DETAILED awareness about what is happening in Primary related to SMSC
- Focus on The Hub and how to ensure adequate time for SMSC and British Values work

Challenge
JM

SS highlighted work seen at last monitoring visit being undertaken at Belton related to UNICEF Rights Respecting activity. JM to talk to Becki Crews about the work she is doing to look at opportunities for cross-learning.

SS

SS asked who as been identified as the lead for E&D. This is AK. SS to meet with AK as Governor lead for E&D.

Voice of the child

NW had circulated a summary of comments made by pupils in governor meetings with them during the Autumn term. There are some common threads about what helps them learn – smaller classes; friendly teachers; receiving help in lessons, a quieter environment.

TA

A separate sheet giving feedback from Earthsea pupils had not been circulated. TA to send out; **attached to these Minutes.**

Next steps –as school councils are now in place governor meetings with pupils will cease. There is now a need to engage with parents. A further meeting will take place involving relevant governors and VS to update Vicki on thinking to date and finalise next steps with parents. Date agreed : Thursday 22 February 1.30 at Locksley.

Voice of the
parent working
group

Students have made some very positive comments. It was suggested these should be highlighted on boards in receptions or staff rooms at bases.

NW & VS

NW to send quotes to VS to take this forward.

Monitoring visit – SS commented that significant positive changes have taken place since her previous visit. Mel Medlock is undertaking some great work in her new appointment.

AOB

SC commented that she and NW visited Earthsea, Rosebery and Pott Row yesterday to monitor use of pupil trackers. It was a really positive day.

Meeting finished at 5.15pm

Signed.....

Dated.....