

Record of Governor Monitoring Visit

Governor/s: Sue Cooke	Staff: Rachel Thornberry	Date: 14.6.16
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Purpose of Monitoring Visit:
To review progress of vulnerable groups.

Notes of Monitoring Visit:
 The SEN progress report Spring 2016 was provided prior to the visit providing opportunity to review data before the meeting.
 Rachel and I were able to have a good discussion which included a query around comparative data. The query was answered by the Data Lead for the SSSfN.
 As a result of previous discussions the report broke down the data into SSSfN core and Special as well as bases. This is a useful addition as children attending a specialist setting already have an EHCP in order to access a place and therefore have many fewer children receiving SEN support for whom an EHCP is pending e.g. 10 pupils SEN support in Special compared to 166 in SSSfN. This is why it looks as though pupils with SEN support in specialist schools (Compass, Earthsea) do better.
 The report also provided attendance data, significant incidents and FEX(Fixed Term Exclusions)

 We were in agreement over the analysis of the data.
 It was noted that of the 52 children who had no SEN specified the majority were from KS3/4 Assessment at Locksley which was a result of the volume of pupils and a temporary assessment lead. It was also noted that schools were still providing incorrect/out dated codes on SIMS.
 Highlights included 91% S/EHCP pupils over 2 terms making 1 sub level of progress compared to 84% of pupils with no S/EHCP in SSSfN.
 Pupils with an EHCP had improved attendance by 4.3% since the Autumn Term.
 More pupils made progress in English & Maths in the Spring Term.
 The number of SI per pupil with S/EHCP has fallen as has the maximum amount of recorded incidents per pupil and the number of bullying incidents has reduced.
 Pupils with S/EHCP in SSSfN make more progress than pupils in the specialist school sites in every subject.

 An action plan with timeframe was agreed. (See Report attached)

Issues for Governing Body:	Action by:	Deadline (if any):
To scrutinise data for summer term and compare with spring term as soon as available. To monitor the action plan.	Governing Body	