

The Governance Statement 2016-17

<p>Annual Governance Statement for the Local Governing Body of Short Stay School for Norfolk July 2017</p>	
<p>In accordance with the School’s Scheme of Delegation from the Engage Trust, the core strategic functions of SSSfN Local Governing Body are:</p> <ol style="list-style-type: none"> 1. Ensuring clarity of vision and ethos and strategic direction; 2. Holding the Heads of School to account for the educational performance of the schools and all their pupils; 3. Overseeing the expenditure of Pupil Premium funds and ensuring its successful impact. 	
<p>Governance arrangements</p>	<p>The Local Governing Body of SSSfN is made up of 2 staff governors elected from Staff Forum, Executive Head ,Head of School Specialist, CEO, 1 elected Parent Governor, 2 Stakeholder Governors, 6 Governors and 2 Directors of Engage Trust</p> <p>The full Governing Body meets once each half term, and we also have a Standards and Performance Committee, which focuses on Teaching and Learning and curriculum offer, academic progress, attendance and behaviour and expenditure and impact of the Pupil Premium. All other finance, premises, health and safety and personnel matters are dealt with by the Engage Trust ARP and Premises & Health & Safety Committees.</p> <p>See our website for a list of Governors.</p>
<p>Attendance record of governors</p>	<p>Governors have good attendance at meetings and we have never cancelled a meeting because it was not “quorate” (the number of governors needed to ensure that legal decisions can be made).</p> <p>See SSSfN website for details of individual governors’ annual attendance at LGB meetings.</p>
<p>The work that we have done on our committees and in the governing body</p>	<p>The Engage Trust central Committees and LGB Committees provide support and scrutiny pertaining to finance, personnel, premises and health & safety so allowing the local governing body to concentrate on matters relating to improving standards,</p>

safeguarding and Pupil Premium.

The Standards and Performance Committee have met regularly throughout the year (x8). The aim of this committee is to scrutinise the academic work of the school and to this end, School Leaders have presented reports and evidence covering: SEND, Assessment & Feedback, Teaching and Learning, Attendance & Behaviour, PSHE, Vulnerable Groups, Art & PE, Maths & English and Engagement. More recently, Governors have scrutinised new KS3+KS4 Curriculum offers for 2017/18 to ensure their appropriateness for the changing nature of cohort and have encouraged the introduction of Pupil Premium Strategy Statement as a useful tool to drill down into expenditure and impact of these funds. This same strategy will be introduced for Sports Premium funds 2017/18.

The school improvement plan has been monitored and challenged through governor monitoring visits, evidence presented to the Standards & Performance Committee and Reports to the Local Governing Body and Governors are currently closely monitoring POAP and associated timeline to ensure all OFSTED recommendations are addressed. By working with school leaders in this way effective monitoring of progress and standards has been achieved.

Safeguarding and SEND monitoring has been undertaken by governors through visits to schools and meeting to discuss matters with School Leaders. Governors have provided scrutiny of all Safeguarding procedures following OFSTED inspection and have provided some helpful resolutions and wider experience to this important area.

Governor monitoring / scrutiny has become embedded in the school improvement process. Challenges of practice have caused in depth investigations and reviews by Senior Leaders e.g. Engagement. By staff and governors working together in this way the effectiveness of the governing body and school is enhanced

Governors have been fully involved in key leadership appointments including shortlisting. They have also been involved in interviews for staff throughout the year.

During the course of the year, several new governors have been

	<p>recruited to join the governing body and recruitment of governors will continue to enable sufficient monitoring of our geographically spread schools around the county</p> <p>Governor Training has been undertaken in different formats: Safer Recruitment via on line providers, by internal providers e.g. Network Manager Data Protection and Monitoring via Link Director, CEO – Safeguarding and Prevent. Attendance at external courses-Premises training refresher</p> <p>Governor Away Days held twice annually for Governors of Academies within the Engage Trust, provide the opportunity for good practice to be shared and plans for the future to be discussed.</p>
<p>Future plans for the governors</p>	<ul style="list-style-type: none"> • To continue to recruit Governors to enable LGB to become fully operational • To have increased involvement and contribution to SSSfN POAP • To adhere to a Governor Monitoring Timetable to ensure all POAP areas scrutinised • To continue to capture Parent/pupil views
<p>How you can contact the governing body</p>	<p>We always welcome suggestions, feedback and ideas from parents/ stakeholders – please contact the Chair of Governors, via the Trust office. You can see the full list of governors; their attendance at meetings; minutes of governing body meetings and more information about what we do, on the Governors’ page of the SSSfN website.</p>

