Creating opportunities, Inspiring change

This statement should be read and reviewed in conjunction with our schools behaviour policy, SEND and safeguarding policies.

Our Compass Schools provide a welcoming, caring environment where children are supported and encouraged to learn through a therapeutic approach to education.

The responsibility for supporting our children in taking responsibility for good behaviour and ensuring the inclusion of each individual is the responsibility of every member of our Compass community.

At Compass we believe:

- **Everyone should feel safe and secure at our school**
- **Everyone should feel cared for and valued**
- **Everyone is responsible for our community**
- **Everyone is equal regardless of race, colour gender or religion**

Our Compass schools are based on strong relationships that exist throughout the school, between all staff and pupils; it is on this in which we build the mutual respect that encourages good behaviour and allows us all to learn and grow our own personal social, moral and spiritual compass.

All bullying, whatever the motivation or method, is not accepted and will not be tolerated.

In our schools we create an ethos of caring, support and individual responsibility. We have high expectations of all members of our community.

We believe in the inclusion of all pupils', we strive to ensure that all feel equal, that all members of our community feel supported, cared for and loved.

Our schools provide opportunities to celebrate success, and support to reflect when challenges are faced.

The support of parents/ carers is fundamental to our pupils' success, to the opportunity of experiencing difference, parents/ carers are informed regularly of progress, achievement and any concerns.

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.